

ANEXO A

A1 Nice to meet you!

1 Listen and write the woman's name.

MAN Hi.
 WOMAN Hello.
 MAN I'm Ron.
 WOMAN Hi Ron. My name's
 Nice to meet you.
 MAN Nice to meet you too.

2 Listen again and repeat.

3 Say hello to your classmates.

A Hi, I'm ...
 B Hello, ... My name's ...
 C Nice ...
 D ...

4 Match the words to the photos. Listen and repeat.

1. an actor
 2. a book
 3. a city
 4. a restaurant
 5. a party
 6. a supermarket
 7. a TV programme

5 Look at the Organizer and complete with *a* or *an*.

1. _____ hotel
 2. _____ aspirin
 3. _____ film
 4. _____ exercise

6 Test yourself with the pictures in #4.

7 Listen and circle the words you hear.

Wow! It's a **good / fantastic** party!
 Yes! And the Royal's an **excellent / ok** hotel!

8 Put the adjectives in the correct place. Listen, check and repeat.

good excellent terrible

↑ fantastic _____
 OK _____
 ↓ bad _____

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9 Look at the Organizer and write *a* or *an* in the orange circles. In pairs say FIVE sentences.

10 In pairs, give your opinion.

A I think Brasilia's an excellent city.
 B Yes. / No. I think Brasilia's ...

Indefinite article

a book	The Royal	's	an excellent hotel.
an actor	It	a	fantastic party.

Carrefour
 The Da Vinci Code
 Fantástico
 Wagner Moura
 Uma Thurman
 Porto Alegre
 Mr Pizza

is

excellent
 OK

fantastic
 good
 bad
 terrible

city.
 supermarket.
 TV programme.
 restaurant.
 film.
 book.
 actor.
 actress.

Goodbye
 Bye!

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ANEXO B

A2 I'm fine; thanks.

1 Complete the phrases with the words in the box. Listen, check and repeat.

Good Goodbye morning night you

SAY HELLO

- to 12:00 → Good _____
- 12:00 to 18:00 → _____ afternoon.
- 18:00 to 24:00 → Good evening.

SAY GOODBYE

- _____ Goodbye _____
- See _____ Bye.
- 18:00 to 24:00 → Good _____

2 Say hello to your classmates.


3 Listen and complete the dialogue with the words in the box. Then listen, check and repeat.

you And is I'm evening this

MARY Good evening.
 RON Good ^m _____
 MARY Are you Ron? Ron Jackson?
 RON Yes, I am. ^m _____ you're ... Sorry, I don't remember. What's your name?
 MARY ^m _____ Mary. Mary Dixon.
 RON Right! How are you, Mary?
 MARY I'm fine, thanks. And ^m _____?
 RON I'm fine too. Oh, I'm sorry...
 Mary, this ^m _____ Ana. Ana, ^m _____ is Mary.
 ANA Hello, Mary.
 MARY Hi. Nice to meet you, Ana.

4 In groups, introduce people.

PAULO Carla, this is Alan. Alan, this is Carla.
 CARLA Nice to meet you.
 ALAN Nice to meet you too.



5 Look at the dialogue in #3 and complete the Organizer.

ORGANIZER

Verb be

+ POSITIVE	- NEGATIVE
I _____ Mary.	I'm not Ana.
You're Ron.	You aren't Paulo.

QUESTION	SHORT ANSWERS
_____ you Ron?	Yes, I _____
	No, I'm not.

Contractions I'm = I am
 you're = you are
 aren't = are not

6 Say 'hello' to your classmates.

- Are you ...?
- Yes, I am. / No, I'm not. I'm ...
 And you're ... (Sorry, I don't remember.)
- Yes, I am. / No, I'm not.
 I'm ...
- How are you, ...?
- I'm ... And you?
- I'm ...

7 Pronunciation: h and r.

- Listen to your teacher and repeat.
- Say the words. Listen and repeat.


/h/ /r/	Hi!	Right!
Hi, Ron.	hello	restaurant
	Honda	rock
	hotel	romance
	Harry	rap

8 Listen. Match the dialogues to the photos. Listen again and repeat.

- TEACHER Are you ready, class?
 PAULO Oops, I'm sorry! Just a moment.
- TEACHER Are you OK, Paulo?
 PAULO Yes, I'm fine!
- TEACHER Come in.
 PAULO Sorry, I'm late.
 TEACHER That's OK, Paulo.

9 Page 59 – Vocabulary Pack 1: Classroom expressions.

10 Play a game: SAY IT! Get cards from your teacher.



ANEXO C

A4 Where are you from?

Tom / Tim! Hi! How are you? Sorry I'm late / Just a moment.

1 Listen to Ana introducing a friend to Mary. Circle the correct option.

2 Imagine you're or . Introduce and .

3 Read and listen to the dialogue. Who's American? Listen again and repeat. In groups, practise the dialogue.

4 Complete the table with words from the dialogue. Listen, check and repeat.

	COUNTRY	NATIONALITY
1		Australian
2		
3		Britain
4		American

5 Pronunciation: final *m*. Listen and repeat the words and sentences.

/m/
Hmmm...

- CD-ROM – Hmmm... this CD-ROM's good.
- name / Tim – My name's Tim.
- I'm / from – I'm from Australia.

TIP
CAPITAL LETTERS
Brazil - Brazilian
Special plurals
consonant + y → -y + ies
country → countries
nationality → nationalities

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6 Complete the Organizer with the words in yellow from the dialogue.

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7 Find people in your class who are NOT from your city.

Are you from ...?
 Yes, ...
 No, ...
 Where in Brazil ...?
 I'm from ...

8 Page 60 – Vocabulary Pack 3: Countries & Nationalities.

9 Read the text from a travel magazine and circle the correct option.

- England, Scotland, Wales and Northern Ireland **are / aren't** countries.
- People from Wales are **English / British**.
- England **is / isn't** a part of Britain.

10 Play a game: GUESS THE COUNTRY. Students A & B choose a continent and a country. Group ask questions to guess the country.

Where are you from?
 We're from Asia.
 Are you Japanese / from Japan?
 No, we aren't.
 Are you Chinese / from China?
 Yes, we are!

ORGANIZER

Verb *be* + nationalities

+		-	
I	'm	I	'm not
You		You	aren't
We		We	aren't
They		They	aren't

Contractions
 I'm = I am
 you're = you are
 we're = we are
 they're = they are
 aren't = are not

BRITAIN
 ONE COUNTRY, FOUR NATIONALITIES
 People from Canada are Canadian. People from Japan are Japanese. People from Britain are... British, right?
 Yes, they are! But it isn't that simple. They're also Scottish, Irish, Welsh or English. It depends on the country where they're from. So be careful! Remember: people from Scotland, Northern Ireland or Wales are not English, OK? The English are from England!
 Britain = the United Kingdom (UK)

INTERLINK
 You → singular or plural

WEBLINK
 Go to the English version of Wikipedia, www.wikipedia.org, type in "United Kingdom" and learn about the four British countries, their people and languages.

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ANEXO D

A5 Relationships and jobs

1 Choose the correct words to complete what the couples are saying. What do the other words mean? Listen and repeat.

married divorced single engaged separated

We're _____ We're _____ now!



2 Form pairs according to your marital status. Then tell the class about your pair.

A Are you ...? **B** Yes, I am. / No, I'm not. I'm ...


3 Listen to Mary and Tim's conversation.

1. True [T] or false [F]?


a. [] Tim and Ana are journalists.
 b. [] Tim's married.
 c. [] Mary's single.
 d. [] Mary's famous.

2. Complete Mary's sentence in the picture.

What do you do? I'm an _____



4 Match FOUR of the photos with the short dialogues. Listen and check. Practise the dialogues.



[] **A:** What do you do?
B: I'm a housewife.

[] **A:** Are you doctors?
B: Yes, we are.

[] **A:** What do you do?
B: We're retired.

[] **A:** Are you a teacher?
B: No, I'm not. I'm an engineer.

5 Page 60 – Vocabulary Pack 4: Jobs.

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TIP
 Special plurals
 housewife → housewives

6 Guess your classmates' real jobs. Go around the class and check.

A: Are you a(n) ...?

B: Yes, ...
A: No, ...
A: What do you do?
B: I'm ...

7 Read the text and complete the sentences with jobs. Look at the Organizer for help with the grammar.

1. Harry Potter and friends are _____
 2. J.K. Rowling is _____

ORGANIZER

Verb be + jobs

	NOUNS	ADJECTIVES
SINGULAR	I'm a journalist. I'm not an engineer. Are you an actress?	I'm retired.
PLURAL	We're journalists. They're engineers. Are you secretaries?	Are they unemployed?



HARRY POTTER

The Harry Potter books, by British writer J.K. Rowling, are for teens. The stories are about Harry, a boy with magic powers. In the books, Harry and his friends Ron and Hermione spend 7 years at Hogwarts School of Witchcraft.


- ▶ In *The Sorcerer's Stone*, they're 11 (eleven) years old.
- ▶ In *The Chamber of Secrets*, they're 12 (twelve).
- ▶ In *The Prisoner of Azkaban*, they're 13 (thirteen).
- ▶ In *The Goblet of Fire*, they're 14 (_____teen).
- ▶ In *The Order of the Phoenix*, they're 15 (fifteen_____teen).
- ▶ In *The Half-Blood Prince*, they're 16 (_____teen).
- ▶ In *The Deathly Hallows*, they're 17 (_____teen).

8 Complete the numbers on this page. Listen, check and repeat.


18 → eighteen
 19 → _____teen
 20 → twenty
 21 → twenty-_____
 22 → _____two
 23 → _____

9 Say what's in the pictures. Use the words in the box.


dollars (US\$) euros (€) kilometres (km) kilos (kg) pounds (£)




A



B



C



D



E

ANEXO E

A6 All about you

1 Read the numbers and complete. Listen, check and repeat.

20 <u>twenty</u>	70 _____ ty	200 two hundred
30 <u>thirty</u>	80 _____ ty	311 _____ hundred and eleven
40 <u>forty</u>	90 _____ ty	428 four _____ and twenty-eight
50 <u>fifty</u>	100 a <u>hundred</u>	567 _____ and sixty-seven
60 _____ ty	101 a _____ and _____	909 _____

2 Say these addresses and phone numbers.

- a. 483 Victoria Road d. 6577 3531
- b. 1291 Lakeview Lane e. 020 9087 4547
- c. Avenida Brasil, 2031 f. 55 34 3381 0661



3 Find out the addresses and phone numbers of FOUR classmates.

- 1 What's your home address / work address?
- 2 (It's) ...
- 3 What's your home number / work number / mobile number?
- 4 (It's) ... / I don't have one. / I don't know. / I don't remember.

TIP

In addresses:
1546 = fifteen forty-six

In phone numbers:
0 = oh
66 = double six

 mobile  cell phone

4 Say the addresses and phone numbers on these cards. What types of restaurants are they?



Zio Paolo's

29 Harvey Road
Camden
Reservations: 020 5487 3307
www.ziopaulos.net

LA FRANCE

209 Hiley Road
(next to tube station)
Reservations: 021 7844 7120
www.lafrancerestaurant.net

THE BERLINER

92 Hamburg Road London
Reservations: 0202 9544 8145
www.theberlinerlondon.net

5 Listen to Ron and Ana's conversation and tick (✓) the correct card.

6 Listen again and complete the information about Ron.

 Full name: Ron Jackson

Nationality: _____

Occupation: _____

Marital status: single

Mobile number: _____

Home address: 24 Hamlet Street

Work address: 29 Harvey Road

What's your full name? _____

Where _____

7 Write the questions you ask to get the information in #6. Listen, check and repeat.

8 Play a game: PINOCCHIO. Get cards from your teacher. Find out who's lying.

9 Read this advert. In pairs, complete and answer the questions.

THIS WEEK IN

Living together, working together

This is Michael and Wendy Jordan. They're chefs at Rosemary's Restaurant in Las Vegas, Nevada, USA. The restaurant serves American cuisine with French inspiration, and it's an excellent place for an evening meal.




- About Michael and Wendy:
1. Are they single?
 2. Are _____ retired?
 3. _____ American?
- About Rosemary's Restaurant:
4. _____ it a French restaurant?
 5. _____ a good restaurant?



10 Read this message to an online community.

1. Find and correct THREE mistakes in it.
2. Write a message to the community. Use Tatiana's message as an example.

taticastro@thespace.com

The Space

WHO ARE YOU? GIVE YOUR OPINION ABOUT A RESTAURANT IN YOUR CITY / TOWN.

Hello everybody. Nice to meet you. 07-May

 My name Tatiana de Castro. I'm Argentinian, from Buenos Aires. I'm lawyer and I'm a student of English too. I'm married.

I think Las Violetas in Buenos Aires is a restaurant fantastic. What about you? Give your opinion!

WEBLINK

Find Rosemary's Restaurant's address and phone number at www.rosemarysrestaurant.com

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ANEXO F

B2 How old is he?

1 Say what you know about the people in the quiz photos (A to F).

She's American. He's an actor.

TIP
 a man ♂ = he
 a woman ♀ = she

2 Read and do the quiz.

QUIZ

KNOW YOUR CELEBRITIES!

WHO ARE THESE PEOPLE? MATCH THE PHOTOS TO THE DESCRIPTIONS.



- She's from Mississippi, USA. She's frequently on TV, but she isn't an actress now. She's a TV presenter and a famous philanthropist. She's about 55 years old.
- He's from Britain but he isn't English - he's Scottish. He's a famous actor, and he's in many films, including Moulin Rouge and three Star Wars episodes. He's about 40 years old.
- He's American from Seattle. He's very famous, but he isn't a film star. He's the president of an important company. He's about 55.
- She's from Colombia, but she's fluent in Arabic, English, Italian, Portuguese and of course Spanish. She's a famous singer and she's very good. She's about 30.
- He's an English professional footballer who lives in the USA, but she is Mexican.

3 Listen to Ana and Ron's conversation.

- Which TWO celebrities are they talking about? Tick (✓) the correct photos in the quiz.
- Listen again and tick (✓) the questions you hear.
 - a. How old is she?
 - How old is he?
 - b. Is she an actress?
 - Is he an actor?
 - c. Where's she from?
 - Where's he from?



ORGANIZER

Verb be (he, she, it)

He Ewan	(about) 40 (years old).	He	20 (years old).
She Shakira	from Colombia.	She	from Mexico.
It This wine	Italian.	It	Brazilian.

he American?	he	he
is she from Rio?	Yes, she is.	No, she isn't.
it from Milan?	it	it

Where he	Where she	Where it
she from?	he from?	she from?
it from?	it from?	it from?

Contractions
 he's = he is
 she's = she is
 where's = where is

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4 Look at the texts and questions and complete the Organizer.

5 Pronunciation: connected speech. Listen and repeat.

- Is he English? /'ɪzi/
- Is she an actress? /'ɪʃi/
- Is it a film? /'ɪzɪt/

6 Answer the questions in #3 about the two celebrities.

- How old is she?
- She's about ...

7 In pairs, talk about other celebrities in the quiz.

- Student A Chat Page 53
 Student B Chat Page 54

8 Match the sentences.

- Orlando Bloom's a famous actor. [] He's a Nobel Prize winner.
- Angelina Jolie's American. [] It's about 100 years old.
- The Lord of the Rings is a great film. [] She's from Brazil.
- Gloria Maria's a reporter. [] It's a trilogy.
- José Saramago's from Portugal. [1] He's about 33.
- The Eiffel Tower's in France. [] She's a beautiful actress.

9 In groups, talk about these people and objects.

- Who's this? / What's this?
- This is ... He/She/It's a(an) ... / I don't know!
- Where's he/she/it from?
- (I think) He/She/It's from ...
- How old is he/she/it?
- (I think) He/She/It's (about) ...

