

ANEXO G

B4 Do you have a big family?

1 Is your family big or small?
 Page 61 – Vocabulary Pack 5: Your family.



2 In pairs:
 Student A ► Give information about TWO family members. Talk about: name, age, occupation.
 Student B ► Guess who Student A's family member is.
 A His name's William. He's 29 years old. He's a lawyer.
 B Is he your husband?
 A Yes, he is. / No, he isn't. He's my ...



3 Tim is talking to Mary about this photo. Look at the photo and listen.
 1. Match the photos and the names. Write A to F in the boxes.
 2. Listen again and write the correct ages or jobs.
 3. Tick (✓) the family member who isn't in Australia now.

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> MELANIE
AGE: _____ | <input type="checkbox"/> STEVE
AGE: _____ | <input type="checkbox"/> MARK
JOB: _____ |
| <input type="checkbox"/> JESSICA
AGE: _____ | <input type="checkbox"/> JANE
JOB: _____ | <input type="checkbox"/> INÉS
JOB: _____ |

4 Listen and circle the correct words.
 1. MARY Are / Do you have children?
 TIM Yes, I am / do. I have a son and two daughters.
 MARY Oh... How nice!
 2. MARY Are / Do you live alone?
 TIM No, I'm not / don't. I live with my son.
 MARY Oh, really?
 3. TIM Are / Do you have a big family?
 MARY No, I'm not / don't. I only have my father and one sister.
 TIM Oh, I see...

5 Pronunciation: connected speech.
 Listen and repeat the dialogues in #4.
 /dju/
 Do you...?

6 In pairs, write FOUR family members you think your classmate might have. How many of your guesses are correct?
 A Do you have a nephew?
 B Yes, I do. / No, I don't.

7 Look at the dialogues again and complete the Organizer.

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TIP Partners are two people who are a couple and live together, but are not married.

Special plurals
 child - children

INTERLINK
 son(s) + daughter(s) =
 ✓ children
 X sons
 father + mother =
 ✓ parents
 X fathers

		+		-	
I	live	a big family.	have	a big family.	don't
You		children.		children.	
We		a partner.		a partner.	
They		two brothers.		two brothers.	
	live	alone.	live	alone.	
		with my parents.		with my parents.	
		with my partner.		with my partner.	
		with a friend.		with a friend.	

		?	
you	have	a big family?	Yes, I do.
we		children?	Yes, you do.
they		brothers and sisters?	No, we don't.
	live	alone?	
		with your parents?	
		with a friend?	

Contractions _____ = do not

- 8 Which of these questions would you ask a person who is:
 a. married?
 b. single?
 c. divorced or separated?
 Write a, b or c.
 1. [] Do you live alone?
 2. [] Do you live with your parents?
 3. [] Do you have children?
 4. [] Do you have brothers and sisters?
 5. [] Do you have a boyfriend/girlfriend?
 6. [] Do you live with your partner?
 7. [] What's your son's name?
 8. [] What's your brother's phone number?
 9. [] What's your partner's name?
 10. [] How old's your wife/husband?
 11. [] How old's your mother/father?
 12. [] How old are your parents?

9 Listen and repeat the questions.

10 In pairs, find out if your classmate is married or not.
 A Are you married?
 B Yes... / No...
 Write FIVE questions to get information about his or her family life.

MY CLASSMATE IS:
 MARRIED SINGLE DIVORCED OR SEPARATED
 WRITE YOUR FIVE QUESTIONS HERE.

Now ask your questions.
 A Do you...?
 B ...
 A How old is/are you...?
 B ...
 A What's your ...'s...?
 B ...

ANEXO H

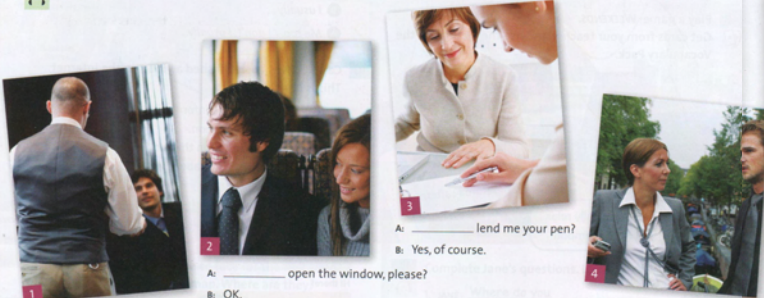
C1 Let's watch a DVD tonight.

- Look at the people in the picture and, in groups, say what you remember.
Talk about:
1. their names
2. their nationality
3. their job
4. their place of work

- The telephone rings at the office. Listen. Who is the phone call for?



- Look at the requests in the Organizer and complete the dialogues. Listen, check and repeat.



A: _____ have an espresso, please?
B: Yes, certainly. Here you are.

A: _____ open the window, please?
B: OK.

A: _____ lend me your pen?
B: Yes, of course.

A: _____ use your mobile, please?
B: No problem.

- In pairs, ask and answer.

Can	I	have open/close use	your the a(n)	please?
	you	open/close lend me		

B Sure. / OK. / Yes, of course. / No problem.

ORGANIZER

Requests

Can	you	answer the phone,		+	Sure. (Yes,) of course. OK. No problem.
	I	speak to Ana,	please?		

Suggestions

Let's _____ out tonight.	+	Sure.	
_____ go to a nightclub.		That's a good idea.	- Sorry, I can't.
Let's _____ a DVD.		OK, why not?	



- Read and complete the dialogue with the given words. What are Ron's suggestions? Which suggestion does Ana accept? Listen, check and repeat. Then practise the dialogue in pairs.

It's See Well go you

ANA Hello, Ana. _____ Ron.
ANA Oh, hello, Ron!
RON Listen, let's go out tonight.
Let's _____ to a nightclub.
ANA I'm sorry, Ron. I'm really tired today.
RON _____, let's have a drink, then.
Come to my restaurant!
ANA Oh, er... OK, why not?
RON Is 7 o'clock good for _____?
ANA Perfect!
RON Right, then. See you later.
ANA _____ you. Bye.

- Look at the dialogue in # 5 and complete the suggestions in the Organizer. Repeat the suggestions and responses in the box.

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- In pairs, use the expressions in Vocabulary Pack 6: Free time activities (page 61) and make suggestions.

A Let's ...
B ...

- Page 62 – Vocabulary Pack 7: Adjectives 1.

- Number the dialogue 1 to 8. Listen, check and repeat.



- [] Can I speak to Marcia, please?
- [] Hello, Marcia. It's Julia.
- [1] Hello.
- [] That's a great idea!
- [] Hi, Julia.
- [] Listen, I'm really bored. Let's go out.
- [] Marcia here.
- [] OK. Let's go shopping.

- In pairs, phone your partner and make suggestions.

A Can I speak to ..., please?
B ... here.
A ...

ANEXO I

C4 Look at the time!

1 What's your favourite TV programme? Listen to Tim and Ana's conversation at work.

- Complete the speech bubbles with *late* and *tired*.
- Circle Ana's favourite TV programme on the TV guide.
- Why does Ana like this programme?

2 What time is it?

1. Match and complete.

a. 7:30 [C] It's eight o'clock.
 b. 14:50 [] It's seven _____
 c. 8:00 [] It's _____ fifteen.
 d. 5:15 [] It's two _____

2. Say some of the times in the TV guide. *Six o'clock.*

3 Listen to Tim and Ana again. Tick (✓) the correct option. What time is it now?

a. 7:30 b. 7:20 c. 6:40

4 Page 62 – Vocabulary Pack 8: Telling the time.

5 Say the times in the TV guide again, but now use *o'clock, quarter, half, past and to*.

ORGANIZER

Prepositions

What channel	is it on?
When	start?
What time does it	end?

It	's on	on Fridays.
		on Sony.
	starts at	6:15 pm.
	ends at	about 7:30.

6 Pronunciation: connected speech. Listen to your teacher and repeat.

/wɒtʌm/
What time is it?

7 In groups, play a game: *BIG BEN SNAP!* Get cards from your teacher.

A What time is it?
 B It's five to five.

INTERLINK

This isn't a clock!
It's a watch.

8 Listen to Tim and Vicki. Complete the TV Guide.

9 Look at the Organizer and complete with *at, at about or on*.

- We use _____ to refer to exact times.
- We use _____ to refer to days and channels.
- We use _____ to refer to an approximate time.

TIP

9:00 = nine o'clock a.m.
 21:00 = nine o'clock p.m.
 12:00 = midday
 00:00 = midnight

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10 In groups, find common favourite programmes or programme times.

A What's your favourite TV programme?
 B ...
 C What channel is it on?
 D (It's on) on ...
 E When is it on?
 F (It's on) on ...
 G What time does it start/end?
 H (It starts/ends) at (about) ...

WEBLINK

Have a look at the UK television schedule for this week at www.tvguide.co.uk. Which programmes are the same in Brazil?

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